*Worldview Inquiry: What impact might increased trade and business have on a society’s worldview?*

Chapter 2 Student Note Package – The Expansion of Trade

NAME:

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Example or Illustration** |
| **Crusades** |   |  |
| **City-State** |  |  |
| **Hinterland** |  |  |
| **Geography** |  |  |
| **Monarchy** |  |  |

**Review:**

The 2 main causes for the Renaissance:

1.

2.

**The Rise of International Trade**

* The Polos traveled the “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” from the Mediterranean East to the Pacific Ocean.
* Along with trade, intercultural \_\_\_\_\_\_\_\_\_\_\_\_\_\_ led to exchanges of ideas and knowledge
* Few travellers along route were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - which makes Marco Polo unique
	+ Lived in China for \_\_\_\_\_\_\_ years – as a gov’t official for Mongol Emperor
	+ Would write his experiences down in stories

**The Crusades and Trade**

* Trade between Venice and other Italian cities and the East had actually been \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ several centuries before the Polos’ journeys.
* Happened as a result of a series of religious wars
	+ between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ forces
	+ called “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

*READ: Zoom In: The Crusades pg. 41. Summarize the VIPs below*

Questions:

1.

2.

3.

🡪 There were two important results of the Crusades for Europeans:

* contact with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ civilization
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why was contact with the Muslim world so important?

* The Muslim world was more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than Europe
* Travelling and contact with other people exposed Europeans to new \_\_\_\_\_\_\_\_\_\_\_\_\_ about medicine, astronomy, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and ancient literature.
* Muslim societies were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and welcomed the contributions of Christian and Jewish scholars.
	+ This resulted in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in learning
* The Crusades brought back many new goods to Europe
	+ Oil, \_\_\_\_\_\_\_\_\_\_\_\_, new fruit
* Europeans wanted more of these goods, which led to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The goods brought in to Italy were luxury goods not available in Europe
	+ They included: precious \_\_\_\_\_\_\_\_\_\_\_\_\_\_, rugs, fabrics like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ muslin, taffeta and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	+ The most popular was :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ The most valuable was: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Moving Goods and Resources**

List the VIPs for this section. There are AT LEAST 6 VIPs.

1.

2.

3.

4.

5.

6.

**The Italian City-States**

* European borders were way different during that time period – more like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Italy was a collection of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Rural area called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Examine the map on pg. 48. What GEOGRAPHIC features might have contributed to the development of various city-states throughout Italy?

Think Alberta’s major cities - Edmonton, Calgary, etc.: Why have these developed where they are?

Success of the City-States: Jigsaw Activity

Dozens of city-states grew up across the northern half of Italy. They were “in the right place at the right time” to become the wealthiest cities of Europe. Aspects of their geography, climate, leadership and social organization help to account for their success.

GROUP 1: EXPERT GROUP 2: SHARE

|  |  |
| --- | --- |
| Geography |  |
| Climate |  |
| Leadership |  |
| Social Organization |  |

**Competition for Trade**

*There was rivalry among the city-states….why?*

* Venice was founded in Roman \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on a group of islands in a protected harbor
	+ It was easily \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_from invasion
	+ Became a leader in ­\_\_\_\_\_\_\_\_\_\_ building (called ‘ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ‘)
* \_\_\_\_\_\_\_\_\_\_\_\_\_ was the other great maritime power in Italy
	+ had share in trade in eastern Mediterranean
	+ ports in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The 4 main cities involved in trade in Italy were:

1.

2.

3.

4.

* They all grew through **commerce**:
* Played 2 important roles in trade:

1.

2.

**Commerce in City States**

* Polos were merchants
	+ Merchants:
* The Black Death caused a weakened \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Revolt led by the “ciompi” or “ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
	+ Wanted lower classes to rise up
	+ Controlled gov’t in Florence at one time, but powerful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eventually took it back

**Making Money with Money**

* Florence is an example of a great trade city with large amount of wealth coming in during the 1300’s.
	+ Started with wool trade and grew because of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Bankers kept money from traders all over Europe.
	+ Made money from loans and charging \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
		- Once considered sinful by the Church, but the Church decided to allow it to encourage investment in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trade
	+ Interest = ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\*\*The fee is usually a % of the loan. \*\*\*

*Zoom In: The Medici Family*

* VIPs (@ least 6)

1.

2.

3.

4.

5.

6.

**The BIRTH of the Renaissance**

* Florence is considered the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the Renaissance.
* Renaissance = means “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” A period that followed the Middle Ages.
* Love of \_\_\_\_\_\_\_\_\_\_ and ­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was a key feature of this time.
* Interest in Art and literature (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) was reborn.

**The Renaissance – A review AND a preview**

* During the middle ages, most art and education was focused on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* By the 1300s scholars broadened their interests. They studied:
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, art, history, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* These subjects were known as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Humanities stressed the importance of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ abilities, actions, and activities, rather than \_\_\_\_\_\_\_\_\_

VIDEO Study: Engineering an Empire: Da Vinci’s World

\*\* questions (on separate handout)

Mini-Project: If Time….

OVER TO YOU Q # 5 pg. 56

- Create a brochure on Renaissance Venice or Florence using Internet research. Design a brochure to promote one of these cities to European merchants as a good place to open a business include a map that shows the geographic advantages to the city.