***Unit Project: Japan - From Isolation to Adaptation***

The year is 1913 and the last emperor of the Meiji era has passed away. The NEW emperor of Japan is uncertain whether or not to pursue a policy of ISOLATION or of ADAPTATION. You are the emperors’ number one advisor. He has asked you gather the positive and negative consequences of isolation (Edo era) and adaptation (Meiji era). He has also asked that you make your OWN personal recommendation for Japan’s future (choosing either isolation or adaptation).

**Directions:**

*1. Access and Retrieve Information*

- Use the GRAPHIC ORGANIZER (or popplet) to gather your information

- As you conduct your research, be sure to cite the sources you are using (specific websites, textbook page numbers, etc.)

- You will need to include proof of your planning upon completion of your project.

*2. Review your research and choose a position:*

- Now is the time to review your findings and decide what your recommendation to the Emperor will be!

*3. Product/Presentation*

- Your presentation may take the form of a storyboard, storybook, podcast/vodcast, glogster/poster, keynote (with media embedded), or any other creative idea APPROVED BY THE INSTRUCTOR.

**Assessment: 3-piece Assessment Checklist**

- All 3 PIECES of assessment must be completed before you will receive a final assessment from the instructor.

1. Self-Assessment (halfway point) /5

2. Peer Assessment (you must get and give constructive feedback to a peer) /5

3. Self-assessment (final product) /5

Final grading rubric /15

**TOTAL MARKS = 30**

**Final Grading Rubric**

**STUDENT NAME: .**

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| **Isolation or Adaptation?**  | **5****Excellent** | **4****Proficient** | **3** **Adaquate** | **2****Limited** | **1****Insufficient** |
| **Accesses and retrieves information****(8.S.7.5, 8.S.7.8, 8.S.7.16)** | Access and retrieves **in-depth** and **thorough** information | Accesses and retrieves **substantial** and **relevant** information | accesses and retrieves **basic** and **general** information | Accesses and retrieves **incomplete** and **superficial** information | Insufficient evidence of student performance \* MUST REDO\* |
| **States and Defends a Position****(8.3.1, 8.3.4.3, 8.S.2.1, 8.S.7.3)** | Provides **compelling** evidence to defend selected position | Provides **convincing** evidence to defend selected position | Provides **predictable** evidence to defend selected position | Provides **inconclusive** evidence to defend selected position | Insufficient evidence of student performance \* MUST REDO\* |
| **Communicates Information****(8.S.8.1)** | Communicates information in a **convincing** and **comprehensive** manner | Communicates information in a **persuasive** manner | Communicates information in a **simplistic** manner | Communicates information in an **ineffective** manner | Insufficient evidence of student performance \* MUST REDO\* |

Assessment Requirements (3 Piece Assessment)

1. Self (halfway) /5

2. Peer (completed) /5

3. Self (completed) /5

TOTAL = /30

Comments: